**🌡️ Post-Lesson Questionnaire – Lesson 2**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**🧠 1. Who is the hero in our story?**

* ☐ Dr. Data
* ☐ CO₂ Pollution
* ☐ Temperature
* ☐ Earth

**🧙 2. What is Dr. Data’s job in the story?**

* ☐ Burn more fuel
* ☐ Help Temperature understand what’s going on
* ☐ Make charts harder to read
* ☐ Heat up the Earth

**📉 3. What is a temperature anomaly?**

* ☐ A normal temperature
* ☐ A rainy day
* ☐ A temperature that is different from usual
* ☐ A cold day in winter

**👿 4. What does CO₂ Pollution do to Temperature?**

*(Short answer)*

**📈 5. Look at the chart. The line goes up. What does this tell us?**

* ☐ Temperature is steady
* ☐ Temperature is going down
* ☐ Temperature is going up
* ☐ Nothing is happening

**💡 6. What is one way YOU can help Temperature in real life?**

*(Short answer)*

**🎨 7. Match the characters with their roles:**

| **Character** | **Role (Draw a line or write the letter)** |
| --- | --- |
| Temperature | a. Expert who explains the data |
| CO₂ Pollution | b. Hero trying to stay balanced |
| Dr. Data | c. Makes Earth hotter |

**✏️ 8. Draw a comic panel that shows:**

* **Temperature, Dr. Data, and CO₂ Pollution**
* Something that happens in the story

*(Use the back or a separate sheet if needed!)*

This questionnaire checks:

* **Character understanding** (Q1, Q2, Q7)
* **Concept reinforcement** (Q3, Q4, Q5)
* **Real-world application** (Q6)
* **Creative comprehension** (Q8)